

Preventing Radicalisation Policy 2025 - 2026

Approved by: Pip
Burley

Date: 25/02/2026

Last reviewed on:
01/01/2025

Next review due by: 25/02/2027

Content

		Page
1	Aims	3
2	Roles and responsibilities	3
3	Curriculum	4
4	IT Systems	4
5	Links with other policies	4

1. Aims

The LAMP Learning Preventing Radicalisation Policy is part of a suite of policies on safeguarding demonstrating our commitment to keeping children and young people safe.

This policy addresses the statutory duty under section 26 of the Counter-Terrorism and Security Act 2015 and updated guidance 31st December 2023. That schools should have; "due regard to the need to prevent people from being drawn into terrorism." Including specific reference to;

- **Focus on Radicalisation Drivers:** The updated guidance shifts focus toward the specific ideological causes of terrorism and the importance of addressing them.
- **"Reducing Permissive Environments":** A new key theme, emphasizing that statutory partners (local authorities, schools, health bodies) must act to disrupt, not just identify, environments where extremist ideologies flourish.
- **Enhanced Training and Risk Management:** Stronger requirements for high-quality, proportionate training for staff to better identify and manage the risk of individuals being drawn into terrorism.
- **Independent Review Recommendations:** Direct integration of findings from the 2023 Independent Review of Prevent, aiming for a more robust approach.
- **Sector-Specific Guidance:** Tailored guidance for different sectors (education, health, local authorities) to help them comply with their statutory duties under Section 26 of the 2015 Act.

This duty covers all types of extremism; political, religious or ideological. This duty is known as the Prevent duty.

2. Roles and responsibilities

It is LAMP's role, through its safeguarding duty, to prevent students from the risk of radicalisation and to promote the spiritual, moral, social and cultural development of our students.

In order to fulfil this responsibility LAMP will;

- Promote fundamental British values in our curriculum
- Make sure that LAMP is a safe space for students to discuss sensitive topics, including terrorism and extremism and to inform and teach the prevent duty

- Engage with our referring local authority's risk assessment to determine any potential risk to individuals of being drawn into terrorism in the local area
- Have procedures in place to protect students from harmful online content and through the setting up of filtering & monitoring systems.
- Ensure that staff receive training to help them identify students at risk, challenge extremist ideas and know how to act if they have a concern
- Ensure that robust safeguarding procedures are in place to identify children at risk
LAMP has a general understanding of the risks affecting children, young people and vulnerable adults.
- LAMP has a general understanding of the national threat picture and local threat due to regular updates from Prevent through West Midlands Prevent and regularly updating Lamp's Prevent risk assessment.
- All Lamp staff are regularly updated through annual Prevent training, weekly staff briefings and the all staff safeguarding briefing.

LAMP has a specific understanding of local risks and the potential impact on our setting and learners and our local networking as part of LAMP's contextual safeguarding practice.

Directors will

- have overall responsibility for the Prevention of radicalisation at LAMP
- ensure that all staff undergo Prevent training

DSL will;

- to understand the Prevent duty
- undergo Prevent training
- act as LAMP's Prevent lead
- understand the channel programme and know when it is appropriate to refer students to it
- be able to identify students that may be vulnerable to extremism
- to protect students from the risk of radicalisation

staff will

- understand the Prevent duty
- undergo Prevent training

- be able to identify students that may be vulnerable to extremism
- protect students from the risk of radicalisation
- understand the Channel programme
- embed British Values. Prevent duty, online safety, diversity and inclusion, wellbeing and community cohesion through their subject
- notify the DSL of any students where there is a concern.

All staff are required to complete Prevent training as part of their induction at LAMP.

3. Curriculum

Through LAMP's PfA programme and as part of our British Values provision, students will be taught about online safety and how to keep themselves safe online, both at LAMP and in their outside lives. British Values, prevent agenda equality, diversity and inclusion, wellbeing and community cohesion will be taught through all the subjects taught at LAMP.

4. IT systems

Through online filtering and monitoring systems, LAMP will ensure that when students access the internet, they are safe from terrorist and extremist material. DSL and members of safeguarding team receive notification of concerns recognised as potential safeguard and welfare concerns through filtering & monitoring systems.

5. Link to other policies

Child Protection & Safeguarding

KCSiE 2025/2026 awaiting further updates April 2026

Staff Code of Conduct

Student Code of Conduct

Online Safety

Managing behaviour

Acceptable use ICT statement for students & parents

Acceptable use ICT statement for staff