



# Teaching and Learning Policy

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## **1. Aims**

Leamington LAMP's Teaching and Learning Policy's aims are;

- to ensure that our students receive an individualised and flexible programme of study
- for students to be able to access learning that is differentiated to their level and offers the opportunity for stretch and challenge where applicable
- to allow our students to integrate back into education at a pace that takes into consideration their special educational needs (SEN)
- to provide teaching and learning opportunities in a relaxed educational environment to reduce anxiety in our students
- to ensure staff are knowledgeable and enthusiastic in their subject area.
- to support creativity in music and arts
- to provide our students with a complete programme of study that allows them to become more independent as students and as young people in society
- to give the opportunity to achieve nationally recognised qualifications where it is applicable for students
- to monitor student progress against their individual targets

## **2. Roles and responsibilities**

### **Directors will**

- have overall responsibility for ensuring that this policy is implemented and monitored.
- to ensure that all staff have the support and training opportunities necessary for them to effectively carry out their role.

### **Subject leaders/ teachers will**

- be responsible for the planning of teaching and learning in their subject areas - including writing and reviewing schemes of work.
- Have up to date knowledge of individual student needs by reading relevant referral paperwork and EHCPs
- regularly review and evaluate their teaching methods to ensure they continue to meet the individual and SEN needs of the students
- plan the work of teaching assistants, where available, to ensure they are being effectively used to work with individual students highlighted as needing additional support
- differentiate their teaching methods taking into consideration the SEN needs of each student

- agree guidelines for acceptable behaviour with students

#### **Teaching Assistants will**

- work under the direct supervision of teachers/ subject leaders to support students highlighted as needing additional support.

### **3. Monitoring and review**

To check the standard of teaching and learning at LAMP, the following quality measures are in place;

- Lesson observations
- questionnaires of staff, parents, students
- evaluating NCFE & GCSE results
- subject meetings

The results of monitoring and review activities will be used to form information about areas for staff development and provide information from which to set targets for staff improvement. Where there are standards of teaching and/or learning that is falling below the expected LAMP standard, then additional support can be put in place for staff.

### **4. Expected standard of LAMP teaching & Learning**

#### **- planning**

- lessons are planned with clear aims and objectives
- appropriate resources are selected
- lessons activities are differentiated and take into consideration the SEN needs of the students
- stretch and challenge opportunities are put in place for the appropriate students
- topics such as British Values and Equality & Diversity are included in the planning process
- learning environment is appropriate to the subject being taught
- lessons are planned to have regard for prior learning to ensure continuity and progression

#### **- start of the lesson**

- start promptly where possible
- greet students on arrival, collecting them up where necessary
- consider using a starter activity whilst students are settling

- share the aims and objectives of the lesson with the students, this may be individual to each learner when appropriate, so they know the expectations for the lesson.
- check for prior learning from previous lesson or, if a new topic, gauge existing knowledge

#### **- lesson development**

conduct the lesson activities clearly and enthusiastically to students

- allow opportunities, where appropriate, for students to become independent learners
- offer exemplars where appropriate
- provide activities to stretch and challenge students.
- be able to deviate from original plan when necessary
- use methods to encourage student involvement in the lesson, taking into consideration knowledge of their SEN needs.

#### **- End of the lesson**

- check that learning has taken place
- set tasks for outside the classroom, if appropriate
- feedback to students about their progress and celebrate success
- make links to future lessons
- finish the lesson on time
- Ensure marking and feedback take place
- Follow the LAMP marking policy

### **5. Link to other policies**

- Curriculum policy
- Staff Code of Conduct
- Subject policies
- Marking policy